'Building Trust - Establishing, running and evidencing bespoke nurture interventions for pupils with trauma in key stage four and five’

Sarah Wilkinson BA - Is the specialist leader of the nurture intervention provision at Amberleigh Therapeutic School. Sarah has been instrumental in the design, development and leadership of ‘nurture intervention’ at Amberleigh Therapeutic School for pupils in key stage three, four and five. The programme now forms a prominent and important aspect of pupils being able to re start their ability and continue to develop their ability to regulate and engage. Sarah is currently in the second year of a degree in Therapeutic childcare at Wrexham university - Her knowledge and experience stemming from leading and supporting pupils in the outdoor learning environment and brings a wealth of experience and understanding to the school.

Richard Knight, B.Sc. Ed, NPQH - Is the Headteacher of Amberleigh Therapeutic School in Welshpool. With over twenty years of teaching experience; Eighteen of that in leadership roles within both the mainstream and specialist school environments. He is also a trustee of the Cardiff Steiner School and adviser to educational provisions on all aspects of teaching and learning and school improvement. Richard has a special interest in how pedagogy and curriculum design choice effects positive outcomes for pupils within both the mainstream and specialist learning environments. Of particular interest is understanding how trauma impacts teaching and learning relationships and subsequent positive pupil outcomes. Over the last two years Richard has been working on producing a specific 'Epistemic therapeutic pedagogy' and curriculum design in which to effectively engage all pupils but more specifically those pupils who have experienced significant trauma in their lives.