An award-winning Level 3 course, with an option to continue to a Level 5 Foundation Degree, run by The Mulberry Bush and validated by the University of the West of England.

The course has a yearly intake in September, and is run from The Mulberry Bush School, Oxfordshire over a series of monthly whole-day study days.

Aims
The course develops the capacity of students to support the emotional growth of children and young people through meaningful relationships. Students will be encouraged to learn about themselves and engage creatively in group situations.

A key concept of the course is recognising the influence of unconscious processes and understanding behaviour as a form of communication.

The course has been developed by The Mulberry Bush, a residential therapeutic special school with over sixty years experiences of working with children with severe attachment disorders, and the University of the West of England.

The course is suitable for all those working alongside children and young people who exhibit behavioral, social and/or emotional difficulties.

Specifically, the course seeks to develop the following skills and capacities:

• An understanding of psychodynamic and systemic theory in relation to children and young people
• An ability to relate the course to their direct experiences in the workplace
• The significance of attachment disorders and interruptions to child development
• An ability to reflect on themselves, their roles in groups and to use lived experiences as a therapeutic tool for learning
• The ability to communicate therapeutically with children and young people

“Staff training is Outstanding”
Ofsted
“Excellent training from probably the best provider of residential child care in the UK.”
Dr Linnet McMahon

Learning is theoretical and experiential and students will be encouraged to bring case material from their own work settings. The Foundation degree is recognised as a Level 5 qualification and has received Sector Endorsement from the Children’s Workforce Development Council (CWDC). The course is equivalent to the mandatory Level 3 Diploma and the content has been mapped against these requirements, the Therapeutic Service Standards set out by the Community of Communities and the Foster Carer Standards.

A progression year to BA (Hons) level is available through the University of the West of England.

Teaching and Learning Methods
Student learning will come through attending taught seminars, experiential learning and work-place observations.

Students will complete a number of observations and written assignments.

Because the course is work-based learning, students will be enrolled as Full-Time students at the University of the West of England, entitling them to apply for students loans.

Fees
This two year course is offered at £5,500 per student per annum. Organisational block bookings may be negotiated with the programme lead.

Entry Requirements
The course is open to all who have an interest in the subject, regardless of previous academic study, but students may be asked to write a short piece of work to prove they can write coherently at the required level.

The course is based on a work-based learning model and students are required to have experience of working alongside children/young people throughout the course.

“The course has provided me with a link between the theory and the practice, and vastly broadened my understanding and appreciation of the statutory frameworks that underpin the work.” - Former student

“We have seen a better quality of work, especially from less experienced staff... This is evident in the writing of children’s plans and meetings where the confidence to link theory to practice is becoming more apparent.” - School leadership team member

For further information or to apply please contact:
Kathy Smith, Course Administrator
The Mulberry Bush School, Standlake, Witney, Oxon, OX29 7RW

Tel: 01865 594700 or 01865 300202
Email: outreach@mulberrybush.org.uk

www.mulberrybush.org.uk/outreach
Registered Charity Number 309565
A not-for-profit charity